



CLEVELAND
SCHOOL SPORT PARTNERSHIP

SERVICE LEVEL AGREEMENT

2026-27



**PRIMARY &
SEND SCHOOLS**

ABOUT CLEVELAND SCHOOL SPORT PARTNERSHIP



MISSION

To support schools to raise standards of PE, School Sport and Physical Activity, meeting the five key indicators of the Primary PE and School Sport Premium, contributing to the whole school impact by improving children's personal development, health, behaviour, social and emotional wellbeing, and attendance.

VISION

ALL staff are confident and competent in teaching PE.

ALL children are physically literate (motivated, confident, competent and have the knowledge & understanding)

ALL children are physically active every day.

VALUES



Introduction

Cleveland School Sport Partnership has an innovative and extensive programme to develop both teachers and learners by providing high quality opportunities. The partnership provides support in teaching, leading, learning, and competing and seeks to inspire you, your staff and your pupils to 'be the best you can be' through active engagement with Physical Education, Physical Activity and School Sport (PEPASS).



Services

We are far from recovering from the Covid pandemic, and we need to encourage children and young people to be active. As an educational service focussing on the physical and mental health benefits along with improving educational outcomes, our work is divided into five areas of support:

Physical Education

4

Supporting primary teaching staff to teach high quality PE, enabling a sport leadership pathway from KS2 through to KS5.

Physical Activity

6

Supporting schools to achieve 60 active minutes per day for every child.

School Sport

8

Supporting schools to offer additional opportunities such as festival, competitions and development days.

Guidance

10

Supporting schools to comply with funding requirements and achieve national expectations.

Make it Bespoke

12

Provide additional bespoke services at an agreed additional cost.



Membership of the CSSP Steering Group

This is for Headteachers to have a say in running the Partnership, hear first hand national and local messages and updates, to help shape the future of the Partnership and to foster a true 'Partnership'.

Three PE Subject Leader Networking Sessions:

A minimum of one PE subject leader network meeting per term, with the aim of developing the Subject Leader's knowledge and understanding, as well as raising standards across the partnership schools by providing opportunities to share good practice.

One Twilight/Staff Meeting/Inset on 60 Active Minutes:

A whole school training session of one hour on the 60 active minutes initiative, with the aim of all staff understanding why it is important and what their role with delivery is.

Central Training:

A whole school training session of one hour on a physical education, physical activity, and school sport (PEPASS) topic of your choice . A calendar of PEPASS staff training courses. Schools will be consulted regarding their training needs, aiming to raise standards in physical education delivery.

Primary PE Conference:

A Tees Valley wide PEPASS conference every other year. The aim of this provision is to raise standards in Physical Education, Physical Activity & School Sport (PEPASS). Each school will be given two discounted places, one each for the PE Subject Leader and the Headteacher.

Team Teaching:

Support for identified members of staff. We will work alongside the teacher to deliver their own PE lessons, aiming to improve the teacher's confidence and competence, ultimately raising standards. Each school will be offered up to 3 hours of this support, with more.

Joint Lesson Observations:

Support for the PE subject leader to carry out lesson observations in PE in order to facilitate effective quality assurance of the quality of PE across the school. The aim of this provision is to increase the skills and confidence of Subject Leaders to carry out their role effectively and to further raise standards in PE.



PHYSICAL EDUCATION

Curriculum Planning:

Working alongside the PE Subject Leader to design and plan a PE curriculum to suit the needs of your children. The subject leader will be given a guide and 1:1 support. This support aims to support your school to develop an appropriate and tailored curriculum.

Curriculum Advice:

We will keep all schools up to date with any curriculum changes, advice, and national strategies.

Summer Transition Event:

One festival for Y6 pupils with the intentions of supporting effective Y6 to Y7 transition.

Developing & Sharing Resources:

The partnership can share and loan PE resources to support the development and delivery of PE, including a 50% discount on Complete PE fees, which gives access to online resources to support lesson planning and PE assessment

PRIMARY PE AND SCHOOL SPORT PREMIUM

- Are your teachers more confident and competent in teaching High Quality PE?
- Have you got **more** children participating in physical activity, school sport and competitive activities?
- How is PE and sport being used as a tool for whole school improvement?
- What differences can you see in your children?
- Do you know that being active reduces school related stress like taking SATS?
- What are you proactively doing to engage your least active pupils?
- Are you ready to meet the challenge of getting every child active for 30 minutes a day?
- Have you made sustainable changes?
- Are you ready to make the most of the sugar tax?
- Do you know healthier children are better learners?
- How do you know your children are happier and healthier?
- What are you presenting on your website to evidence the impact of your spending against the DfE vision?

Too many Questions? How about one...

Year 6 pupil: Will I leave primary school this year with better knowledge, skills and motivation to be able to lead a healthy, active lifestyle and a love for lifelong physical activity and sport? Can the same be said for all children in reception now?



Bikeability Level 1 & 2:

Bikeability is a national cycle training programme. Level 1 training can be delivered to pupils in Y4 or Y5, Level 2 to Y5 or 6. Level 1 training takes 2 hours and is delivered on a playground. Children **MUST** be able to ride a bike already and are assessed during level 1 training on whether they can safely progress to level 2 training on the road. Level 2 training takes 6 hours and is delivered on suitable roads near to school. Children must have passed level one training for safety reasons. The aim of Bikeability training is to give the children the skills and confidence to ride safely on roads, ultimately travelling to school on their bike, raising their physical activity levels each day.

Family Bikeability Training:

Training is available for a limited number of families to train for Bikeability level 2. Children must be able to ride a bike and be in year five and above. One adult must also take part in the training. Instructors can work with a maximum of four people. This training is designed to encourage more families to ride together safely, increases physical activity levels and also encourages more children to ride to school.

Festivals:

The partnership will run central festivals for children and young people to have a taster of a sporting event. Each festival will have a learning outcome/intention statement. We encourage schools to select the right children for each event. The overall aim is fun, to engage children and young people in physical activity and to improve their Physical Literacy.

Leadership Training - Playground Pals:

Centralised leadership training as part of the Skills for Life Leadership Ladder. This Playground Pals training is an age-appropriate level of the Skills for Life Leadership Ladder. The aim is to develop the leaders' social skills, giving them essential skills for life and also to have a sports leader in-school workforce to encourage others to be active. Aimed primarily at Year 4-5.



PHYSICAL ACTIVITY

Leadership Training – Primary Leaders Task Force:

Centralised leadership training is part of the Skills for Life Leadership Ladder. The Primary Leaders Task Force training is an age-appropriate level of the Skills for Life Leadership Ladder. The aim is to further develop the leaders' social skills, giving them essential skills for life and have a sports leaders' workforce to encourage others to be active. Aimed primarily at Year 5-6.

Lunchtime Supervisors Physical Activity Training:

School based training. Two hours for lunchtime supervisors, aiming to encourage more physical activity at lunch times. The partnership will introduce the staff to new games and ideas.

60 Active Minutes Staff Training:

Each school be offered a whole school training session. One hour on the 60 active minutes initiative, with the aim of all staff understanding why it is important and to understand what their role is.

Barclays Girls' Football School Partnership:

Evidence suggests that girls are less active than boys. We will be targeting girls through some girl specific multi-skills festivals which will also introduce them to Football.



Calendar of Events:

The partnership will produce a calendar of events for the whole academic year, including a variety of festivals, development days and competitions.

Spirit of the Games Festivals:

These competitions have a clear intention to develop children and young people's personal skills. There are seven Spirit of the Games values: determination, honesty, passion, respect, self-belief, teamwork and the new 'green' value. Each half term will focus on one value, with the green value running throughout the year. The partnership will run the festival linked to the value in that half term, and schools will be sent certificates to send home for all participants, which will include information for parents, carers about the value to further consolidate the learning around personal skill development.

SEND/Inclusion Festivals and Competitions:

Competitions are open to all pupils. However, we will also host some SEND specific events. The aim of this provision is to encourage more children and young people with a Special Educational Need or Disability to take part in a festival or competition, so that they have a positive, fun experience that will encourage them to be more active inside and outside of school.

Competitive Events:

The partnership will offer a range of sports competitions across the year. The aim of this provision is that children have ability and age-appropriate competitions to engage them in participating in sport and physical activity. Children attending these competitions will be signposted to local community sports clubs.

Tees Valley Finals:

The Tees Valley competition calendar has changed, so where a county event adds to the learning experience of our children, we will provide a pathway for schools to compete.





Development Days:

Aiming to introduce children and young people to a new sport or PE area of work. Children and young people will develop their skill, their confidence, their competence and their knowledge and understanding of basic rules. The overall aim is to improve their motivation levels to be physically active. Each development day may include an element of competition. This will be age appropriate and based on supporting the development of the young people to become 'competition ready'.

Festivals:

The partnership will run central festivals for children and young people to have a taster of a sporting event. Each festival will have a learning outcome/intention statement. We encourage schools to select the right children for each event. The overall aim is 'fun' to engage children and young people in physical activity and to improve their Physical Literacy.

End of Year Awards:

A celebration assembly at the end of the summer term to present School Sports Awards. Receiving an award for sporting achievement helps build confidence. A member of the CSSP team will deliver a 30 minute celebration and awards assembly jointly with your school.



Membership of the CSSP Steering Group

This is for Headteachers to have a say in running the Partnership, hear first hand national and local messages and updates, to help shape the future of the Partnership and to foster a true 'Partnership'.

Physical Education, Physical Activity & School Sport (PEPASS) Action Planning:

The partnership will support the Subject Leader to develop a PEPASS Action Plan for the academic year suitable to their children and their school. We will support the school to make sure year on year the action plan is progressing the work developed within PEPASS. Each term a member of our team can meet with the subject leader to update the action plan and support the subject leader to make appropriate changes and report impact.

Primary PE Premium Reporting:

The partnership will support schools to make sure they are following Primary PE Premium Funding guidance and fulfilling any reporting requirements. Schools will be kept up to date with national changes, announcements, and deadlines.

Physical Education Health & Safety:

We will advise on any questions related to physical education linked to the Association of PE's national guidance.

Coaches Working in Schools:

The national guidelines for coaches working in schools has changed and will soon come into full effect. The partnership will keep up to date with this guidance and are working in partnership with Tees Valley Sport to roll out the new qualification (CIMSPA endorsed training based on professional standards for coaching, coaching children in the school environment, and safeguarding). The partnership team have a member of staff trained to tutor this qualification.

Local Voice:

The partnership will represent partnership schools in PE, sport, and health meetings locally. This will be to advocate the work carried out in schools, bringing additional funding to the schools, or improve the work we can offer by working in partnership with others.



National PE & School Sport Initiatives:

The Partnership receives national information and initiatives. Information and opportunities will be rolled out to partnership schools if and when they are presented to us.

Additional Staff Training:

Whole school staff or key stage specific training can be offered to your school. Depending on the specific needs, an additional cost may be incurred.

Free access to Koboca:

Essentially a four-fold product, Koboca is a cross-referenced online physical activity survey that enable ALL pupil's exercise levels, includes a pre-loaded age specific nutrition test, supplies a downloadable pre-populated PE and Sport Premium funding impact document, and provides a platform for teachers to design their own survey or self-marking quizzes/tests in ANY subject (these also generate reports).

New PE Coordinator Induction:

All new PE Coordinators have access to a comprehensive induction programme tailored to suit their needs.

KOBOCA BALANCE/STRENGTH/COORDINATION - TOILET ROLL CHALLENGE - YEARS 3-13

The Challenge
Challenge 1 – Squat balance challenge!
For this challenge you will need to balance 2 toilet rolls on top of each other to make a tower. Balancing the third toilet roll on your head and without touching it with your hands, try to squat down until your bottom touches the toilet roll tower and then stand back up. If you do this without the toilet roll falling off your head, you score 1. How many points can you score in one minute?

Challenge 2 – Plank Towers
Start in the plank position with a tower of 3 toilet rolls on the outside of one of your arms. One by one take the toilet rolls and build the tower on the outside of your other arm. Keep in the plank position. How many towers can you built in 1 minute?

Challenge 3 – The 3p putt
Place toilet roll 1 on the floor. Stretch out on the floor touching the toilet roll with the tips of your fingers and place toilet roll 2 level with your shoulders. Now kneel with toilet roll 2 in between your knees. You have to toss 3X 1p coins into the middle of toilet roll one from this position. Compete as quick as you can and record your time.

View a demonstration here: https://youtu.be/fxm4K_GZrvE

Equipment

- 3 Toilet Rolls
- 3 x 1p coins

SCORING

Challenge 1 Balance – The number of times you can squat until your bottom touches the toilet roll tower and stand back up again without the toilet roll falling off your head **1 minute**.

Challenge 2 Strength – The number of towers you can build in **1 minute**

Challenge 3 hand eye coordination – How long did it take you to throw 3 X 1p coins into the toilet roll tube? Enter the time in seconds eg 1min 12 seconds would be 72

How to enter and view results

You can have breaks in between each challenge and like. Enter the highest points total you scored in each challenge. www.koboca.co.uk using the below login details

School	Username	Password	URL
Fulford School	Fulford10	4f8550a77789	https://strenght.challen

To view your schools' position in the league, please visit <https://www.koboca.co.uk/league->

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Commissioned by
Department for Education

Created by
Department for Education
YOUTH SPORT TRUST



MAKE IT BESPOKE

Schools can select any of the following programmes as additional offers. The 'Make it Bespoke' section covers some ideas of extra services the team can offer. We also welcome schools to come to us with their own ideas.

Intra School Competition:

We will encourage schools to run intra school competitions across the year. These are competitions within your own school. These are also a great way to showcase the work you are doing to parents and the community. We can deliver an intra competition at an additional cost. Costs will be quoted depending on the requirements of the school.

Whole School Sports Day / Health Day:

We encourage schools to run an annual sports day and or a health day. We can come to support or run these events for you at an additional charge. Prices can be quoted dependent on your individual requirements.

Balance Bike Training:

Balance bike training is aimed at pupils in reception. Instructors will deliver 3 x 30 minutes sessions to each child. Instructors can work on a ratio of 1 to 10. Aiming to build the children's confidence and competence on a balance bike which in turn also develops their agility, balance and coordination skills. Ultimately, riding a balance bike is the first stage to riding a bike with pedals. We can provide bikes and helmets. The cost is £7.00 per child for partnership schools.





MAKE IT BESPOKE

Competition Preparation:

Preparing your children for competition is an essential element to their enjoyment in that competition. Preparation does not guarantee they will win! It does, however, increase their confidence, competence, motivation levels and their knowledge and understanding of what is expected of them. These five elements are the five key components of physical literacy. The development of physical literacy is linked to a person's enjoyment levels of physical activity and sport. Competition preparation is not part of curriculum PE, so this offer is an out of school hours offer, costing £40 an hour.

Colour Runs:

The partnership can offer a colour run for your school. This usually takes one afternoon. Each year group or class will do a run and then the next year group or class will come out. The partnership will provide two members of staff, provide all the equipment and dry paint. They will set up a course over lunchtime and deliver the event. This is an excellent celebration event for the whole school. Cost is £750.



PRICES

This annual service level agreement runs from 1st September 2023 to 31st August 2025.
It includes all five elements of:

- Physical Education
- Physical Activity
- School Sport
- Guidance
- Make it Bespoke

Cost: £4,500 per year

SCHOOL DETAILS

Name of school:

Headteacher name:

Headteacher email:

Finance Manager name:

Finance Manager email:

PE Subject Leader name:

PE Subject Leader email:

We agree to the renewal of the service level agreement between the school and the Cleveland School Sport Partnership between September 2022 and August 2023.

AGREEMENT

Headteacher:

Date:

Partnership Manager:



Date:

31-05-23



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2023-25



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